

IES*3020 - Right Relations: Reconciliation, Decolonialization, & the Environment

Fall 2024 Course Outline

Section: 01

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This course will examine how colonial and neo-colonial governments have interacted with Indigenous societies in Canada. Particularly, the effects of colonialism on Indigenous cultural and economic autonomy and self-determination. The impact of colonialism, treaties and land claims on environmental stewardship is highlighted.

Prerequisite(s): ANTH*2660 or HIST*2090

Restriction(s): Restricted to students in BIESP, BIESPC.

Department(s): School of Environmental Sciences

Course Description

What factors have contributed to and continue to maintain environmental stewardship biased in favour of western knowledge systems and values? What are the potential impacts of Indigenous resurgence and self-determination and reconciliation? This course will examine how colonial and neo-colonial governments have interacted with Indigenous societies in Canada and the consequences for Indigenous well-being and relationships with the land. The profound and continuing impact of colonialism on Indigenous cultural and economic autonomy and self-determination is highlighted. Key factors and events that have influenced attitudes to Indigenous knowledge values and practices from pre-contact, colonization and the modern era will be discussed. Students will study selected topics in depth through a program of critical readings and participation in seminars.

Lecture Schedule

Tu 2:30pm-5:20pm in MCKN*317 (9/5 to 12/13)

Instructor Information

Susan Chiblow

Email: schiblow@uoguelph.ca

Suggested Readings

The books can be found at the library.

Asch, Michael, John Borrows, and James Tully (Editors). *Resurgence and Reconciliation: Indigenous-Settler Relations and Earth Teachings*. University of Toronto Press, 2018.

Borrows, John. *Law's Indigenous Ethics*. University of Toronto Press, 2019.

Borrows, John. *The Right Relationship: Reimagining the Implementation of Historical Treaties*. University of Toronto Press, 2007.

Daschuk, James. *Clearing the Plains: Disease, Politics of Starvation, and the Loss of Indigenous Life*. University of Regina Press, 2019.

Joseph, B.. *21 Things You May Not Know About the Indian Act: Helping Canadians Make Reconciliation with Indigenous Peoples a Reality*. Page Two Books, 2018.

Krasowski, Sheldon. *No Surrender: The Land Remains Indigenous*. University of Regina Press, 2019,

Manuel, Arthur. *Unsettling Canada: A National Wake-Up Call*. Between the Lines, 2015.

Manuel, Arthur and Grand Chief Ronald Derrickson. *The Reconciliation Manifesto: Recovering the Land, Rebuilding the Economy*. Lorimer, 2018.

Ross, R. *Indigenous Healing: Exploring Traditional Paths*. Penguin Canada, 2014

Silman, J. (ed.) *Enough is Enough: Aboriginal Women Speak Out*. Women's Press, 1992.

Sioui, G.F. *Huron-Wendat: The Heritage of the Circle*. UBC Press, 2000.

Talaga, Tanya. *All Our Relations: Finding the Path Forward*. House of Anansi Press, 2018.

Truth and Reconciliation Commission of Canada. *Final Report of the Truth and Reconciliation Commission of Canada, Volume One: Summary: Honouring the Truth, Reconciling for the Future*. Lorimer, 2015.

Vowel, Chelsea. *Indigenous Writes: A Guide to First Nations, Métis, and Inuit issues in Canada*. HighWater Press, 2016.

Williston, Byron (Editor). *Environmental Ethics for Canadians, 2nd Ed*. Oxford University Press, 2015.

Lecture Topics

1. History of Indigenous-settler relationships in Canada and its importance for environmental stewardship.
2. Treaty-making, land claims and the (re)definition of Indigenous nationhood.
3. The day-to-day impacts of colonial and neo-colonial governments on Indigenous spaces. Limitations imposed on capital accumulation, economic security, self-determination and cultural practice through the Indian Act and other legal and societal instruments.
4. Impact of colonialization on education and the transmission and practice of Indigenous ways of knowing and being in nature (residential schools, road allowance).
5. The physical breakdown of lands and bodies after 1945. Dislocation from the land.
6. Prospering together? Post-war affluence and socio-economic change (e.g., mega-projects; Hawthorn Report; Royal Commission on Aboriginal Peoples).
7. The impact of urbanization on individual, community and environmental well-being.
8. State relocation of family and community (sixties scoop, child welfare)
9. Speaking back to power: Indigenous activism and (re) claiming lands and resources.
10. Recent Inquiries: Truth and Reconciliation Commission; Missing and murdered Indigenous women.
11. Reconciliation and resurgence: the roles of Indigenous knowledge and earth-based teachings. The concept of right relations and its role in environmental stewardship and reconciliation. Healing the earth as a step towards healing communities.
12. Settlement of land claims and Indigenous environmental stewardship: Resolution of territorial claims and treaty negotiations as pre-conditions for environmental stewardship.
13. The environmental significance of the Truth and Reconciliation Commission Report. Decolonization and reconciliation and their potential impact for Indigenous environmental stewardship and sustainability.
14. The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) and its implications for environmental stewardship in Canada. Establishing new partnerships with government, industry and communities to address environmental issues.
15. Global issues in reconciliation, decolonialization, and environmental stewardship: case studies in Indigenous land and resource management.

Library Course Reserve (Ares)

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials \(https://www.lib.uoguelph.ca/find/course-reserves-ares/\)](https://www.lib.uoguelph.ca/find/course-reserves-ares/).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621 | Email: libres2@uoguelph.ca | Location: McLaughlin Library, First Floor, University of Guelph

Course Learning Outcomes

1. • Critical and Creative Thinking (depth and breadth of understanding)
2. • Literacy (information, quantitative, technological, visual)
3. • Global Understanding (sense of historical development, civic knowledge and engagement, intercultural competence)
4. • Communicating (oral, written, reading)

Course Level Learning Outcomes

By the end of this course you will be able to:

1. Describe the current and historical role of the Canadian state on relationships between Indigenous nations and settlers and its impact on Indigenous environmental stewardship;
2. Evaluate how the legal and bureaucratic structures of Canadian colonial and neo-colonial governance impact Indigenous well-being, sustainability and relations with the land.
3. Reflect on the implications of the Indigenous resurgence, self-determination and the Truth and Reconciliation Commission Report for Indigenous environmental stewardship.
4. Discuss the diversity of approaches to and perspectives on decolonialization and reconciliation and the implications of this diversity for Indigenous-settler relations and environmental stewardship.
5. Articulate your understanding and practice of reconciliation.
6. Demonstrate practical critical thinking, communication and research skills required to participate effectively in discussions of environmental and social issues.

Library Resources

The following sections provide an overview of key library collections as they pertain to the curricular and research needs for this course.

Database Collection

The library's databases of scholarly and trade articles for the disciplines pertinent to this course include the following:

- *Bibliography of Native North Americans*
- *IPortal: Indigenous Studies Portal*
- *CAB Direct*
- *Biological Sciences*
- *GeoBase*
- *GreenFILE*
- *Web of Science*
- *Agriculture & Environmental Science Collection (Proquest)*
- *Sustainability Science Abstracts*
- *AGRICOLA*
- *Worldwide Political Science Abstracts*
- *PAIS*
- *Sociological Abstracts*

Legal Resources

To access case law, legal reference materials, and secondary legal research, the library provides access to major academic law databases including the following:

- *QuickLaw Plus (includes Lawyer's Daily)*
- *WestlawNext Canada (includes LawSource and CriminalSource)*
- *Max Planck Encyclopedia of Public International Law*
- *Oxford Constitutions of the World*
- *Criminal Justice Abstracts*

Periodicals and Journals

Over the past decade the Library has made significant strides in providing ready access to a broad range of academic journals with a current subscription range of over 55,000 electronic journal titles. Access is available for complete collections of journals from many scholarly and trade publishers, in many cases back to the first volume. Some key publisher collections include Oxford, Cambridge, Springer, Wiley, and Taylor & Francis.

The University of Guelph has access to many of the journals with the highest impact factors in their fields as determined by the Journal Citation Reports (JCR) database. JCRs assess and rank peer-reviewed journals for each discipline. In the areas environmental studies, library coverage includes the following:

Political Science: 25/25 of the top journals. Example titles include:

- Journal of Public Administration Research and Theory
- Global Environmental Politics

Environmental Studies: 24/25 of the top journals. Example titles include:

- Nature Climate Change
- Land Use Policy

Monographs (Books, eBooks and Reference Collections)

The library provides an established monograph collection that supports existing programs across the disciplines. This includes a broad collection of titles that are pertinent to the research and curricular needs at the University of Guelph collected from a wide variety of scholarly and trade publishers. To support the development of our online collections the library has purchased several eBook packages including key subject collections from CAB eBooks, Wageningen, and Canadian University Presses.

In conversations with faculty member, the library has determined that case studies will not be required as new library purchase to support the case study components of this course. While students have access to a robust collection of case law through the library's legal resources, where specific textbooks, case study collections, or other curricular materials are required for this course, faculty are encouraged to contact the library at lib.collections@uoguelph.ca to discuss their inclusion in the library's collection.

Faculty and students in Indigenous Environmental Stewardship are well-served by an established library collection for environmental studies. Some titles of use for this course include the following:

Abel, K. M. (Kerry M., & Friesen, J. (Eds.). (1991). *Aboriginal resource use in Canada: Historical and legal aspects*. University of Manitoba Press.

Hedican, E. J. (2013). *Ipperwash: The tragic failure of Canada's Aboriginal policy*. University of Toronto Press.

Martin, T., & Hoffman, S. M. (Eds.). (2008). *Power struggles: Hydro development and First Nations in Manitoba and Quebec*. University of Manitoba Press.

Mitchell, B., addressing conflict and uncertainty. (Ed.). (2015). *Resource and environmental management in Canada* (Fifth edition.). Oxford University Press.

White, J. P. (2004). *Permission to develop: Aboriginal treaties, case law and regulations*. Thompson Educational Pub.

Streaming Media

In recent years the library has focused on the development of a robust streaming media collection which includes access to documentaries instructional videos feature-length films and news clips. Examples of titles that may be of interest to students studying indigenous environmental stewardship include:

- *After the Last River* (Indiecan Entertainment Inc)
- *The Bruce: The Fishing Chiefs* (Living History Multimedia)
- *Our Nationhood* (NFB – National Film Board of Canada)

Resource Sharing

The library provides a variety of ways in which students and faculty can quickly obtain materials in support of research and teaching that are not available or accessible on-campus:

- Materials (print books and journal articles) held at the other 13 Ontario university libraries that participate in Omni can be requested free-of-charge through the catalogue.

- Books and journal articles not available within Omni schools may be requested using the Library’s “RACER” interlibrary loan service. Library staff will locate and request the material at no cost to the user. Turn-around times vary depending on the location of the holding library but they are typically retrieved within ten working days.

Schedule of Topics and Assignments

Day	Date:	Activities	Due
Tue	10/15	Fall Study Break	

Assessment Breakdown

Description	Weighting (%)	Due Date
Assignment - Reading Reflection 1	10%	September 23
Assignment - Reading Reflection 2	10%	October 4
Assignment - Reading Reflection 3	10%	October 18
Assignment - Research Essay Prospectus	10%	November 1
Assignment - Reading Reflection 4	10%	November 15
Assignment - Research Essay Final	30%	December 6
Seminar Participation	20%	

Grading Schemes

All assignments are double spaced.

Event Summaries are one page

Research Essay Prospectus is 1 to 2 pages

Research Essay is 8 to 10 pages.

Grading rubric will be discussed in class.

Last Day to Drop Course

The final day to drop Fall 2024 courses without academic penalty is the last day of classes: November 29

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student’s transcript and will be calculated into their average.

Course Grading Policies

Submission of Assignments

There will be dropboxes created for assignments. Please put them there.

Late Assignment

Please reach out to me if you are going to be late submitting an assignment otherwise **late assignments will be deducted 25% per day (including weekends) with a mark of zero being assigned after 2 days late.**

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent

academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)