
ENVS*4000 - Toxicological Risk Assessment

Winter 2024 Course Outline

Section: 01

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This advanced course will give students a working knowledge of current processes and techniques for toxicological risk characterization. The course material will cover problem definition, effect characterization, exposure characterization, risk assessment and risk management decision making.

Prerequisite(s): TOX*2000

Department(s): School of Environmental Sciences

Lecture Schedule

MonFri 1pm-2:20pm in MCKN*235 (1/8 to 4/23)

Lectures will occur on Mondays and Fridays from 1:00 pm to 2:20 pm in the McKinnon Building Room 235.

Lectures will start on Monday, January 8th and continue to Monday, April 8th.

There will be no lectures on 1) Monday, February 19th, 2) Friday, February 23rd, and 3) Friday, March 29th.

Instructor Information

Ryan Prosser, Ph.D.

Associate Professor

Email: prosserr@uoguelph.ca

Office: The Edmund C. Bovey Administration Building (ECBA), Room 2226

Dr. Prosser completed his PhD at the University of Guelph in the School of Environmental Sciences. Before returning to Canada to do his PhD, Ryan was a high school chemistry teacher in Kuwait for six years. Following his PhD, he was a post-doctoral fellow for the Aquatic Contaminants Research Division of Environment and Climate Change Canada. To learn more about Dr. Prosser's research, visit his website (www.wisdomofthemoose.com) or his Google Scholar site (<https://scholar.google.ca/citations?user=EI5v7zAAAAAJ&hl=en>)

Additional Support

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Recommended textbook for further learning

Suter GW, II, Barnthouse LW, Bartell SM, Cormier SM, Mackay D, Mackay N, Norton SB. 2007. Ecological Risk Assessment. Boca Raton, FL: CRC Press/Taylor and Francis. 634 p.

Learning Resources

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Course Learning Outcomes

1. Define and evaluate problems in ecological and human toxicology
2. Explain how to measure and be able to characterize effects
3. Distinguish between assessment endpoints, effect measures, and test endpoints
4. Explain how to measure and be able to characterize exposure
5. Explain how to calculate hazards and risks and be able to distinguish between a hazard and a risk assessment
6. Explain the integration of risk assessment and risk management in decision making
7. Apply these principles to a real-life, hands-on problem with a chemical chosen by the student from a supplied list

Teaching and Learning Activities

Assignments 1 to 3

Assignments 1 to 3 are meant to prepare you for the term paper that is due at the end of the course. The term paper requires you to complete an ecological risk assessment on a pesticide to aquatic ecosystems. Assignments I to III will prepare you to complete a number of components of an ecological risk assessment. A description of each assignment is provided on Courselink. The assignments will be submitted to the Courselink dropbox by 11:59 pm on the assigned due date.

Ecological Risk Assessment or Human Health Risk Assessment

The term paper will involve the student completing an ecological risk assessment or human health risk assessment on a chemical to aquatic ecosystems or humans. A description of the ecological risk assessment or human health risk assessment that will be completed by the student for the term paper is described on Courselink. It will be due to the Courselink dropbox by 11:59 pm on Monday, April 8th.

Each student needs to choose one of the chemicals below to complete their ecological risk assessment or human health risk assessment. They will tell Dr. Prosser which chemicals they wish to choose for their term paper. Chemicals will be assigned on a first-come-first-serve basis.

- 2,4-D
- Thiamethoxam
- Imidacloprid
- Clothianidin
- Chlorpyrifos
- Cypermethrin
- Metolachlor
- Captan
- Atrazine
- Azoxystrobin
- Boscalid
- Chlorothalonil
- Pyraclostrobin
- Dicamba
- Bromoxynil
- Malathion
- Carbaryl
- Glyphosate
- Triclosan

- Triclopyr
- Bifenthrin
- Metformin*
- Venlafaxine*
- Carbamazepine*

* Human pharmaceutical, so extensive human health risk assessment already performed on these active ingredients. Only available for ecological risk assessment

Midterm Examination

The midterm examination will be a take-home exam. It will be available on Courselink on Monday, February 26th at 12:00 am. The completed midterm exam needs to be submitted to dropbox on Courselink by Wednesday, February 28th at 11:59 pm. The midterm examination will cover all material (including guest lectures) up to and including the lecture on Friday, February 12th.

Final Examination

The final examination will be a take-home exam. It will be available on Courselink on Monday, April 8th at 12:00 am. The completed final exam needs to be submitted to dropbox on Courselink by Thursday, April 11th, 11:59 pm. The final examination will cover all material presented in the course.

Assessment Breakdown

Description	Weighting (%)	Due Date
Assignment #1: Hazard Assessment	5%	Dropbox, Sunday, January 28th, 11:59 pm
Assignment #2: Species Sensitivity and Exposure Distributions	5%	Dropbox, Sunday, February 18th, 11:59 pm
Mid-term Examination	25%	Available, Monday, February 26th, 12:00 am Dropbox, Wednesday, February 28th, 11:59 pm
Assignment #3: Species Sensitivity Distributions from Interspecies Correlation Estimate	5%	Dropbox, Sunday, March 24th, 11:59 pm
Ecological or Human Health Risk Assessment	30%	Dropbox, Monday, April 8th, 11:59 pm
Final Examination	30%	Available, Monday, April 8th, 12:00 am Dropbox, Thursday, April 11th, 11:59 pm

Last Day to Drop Course

The final day to drop Winter 2024 courses without academic penalty is the last day of classes: April 08

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

Course Grading Policies

Late Assignment

If you choose to submit your individual assignments to the dropbox tool late, the full allocated mark will be reduced by 10% per day after the deadline for the submission of the assignment to a limit of 10 days at which time access to the dropbox folder will be closed. Saturday and Sunday are included in the number of days after the deadline for the submission of the assignment.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent

academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)