Course Details

Calendar Description

This course will provide students with an overview of recent research into what climate change means for Canada and Canadians. Students will learn about evidence for significant changes to the Boreal forests and about the potential impacts of climate change on human health through increasing heat waves and the heat stress on individuals. The course is intended to bridge the gap between abstract discussion of the climate and understand what these changes mean at both personal and societal levels.

Pre-Requisite(s): Minimum of 4.00 credits
Co-Requisite(s): None
Restriction(s): May not be taken by students in BAS, BBRM, BSC, BSC(Agr) or BSC(Env) programs
Method of Delivery: Online

Final Exam

Date: Saturday, April 17
Time: 11:30am - 01:30pm ET
Location: Online via the Quizzes tool in CourseLink
Instructional Support

Instructor

Dr. Kim Bolton
Email: kbolton@uoguelph.ca
Telephone: (519) 824-4120, Ext. 54266
Office: Alexander Hall (ALEX), Room 260

My name is Dr. Kim Bolton. I grew up in Fort Erie, Ontario but have made Guelph my home since coming here in 1982 to begin my undergraduate degree in Soil Science. I completed my Ph.D. (also at the University of Guelph) in 1993 in Soil Chemistry. From 1994 to 1999 I was on faculty in the Department of Environmental Sciences at the University of Toronto at Scarborough. In 1999 I moved back to Guelph and since then I have shifted my interest from research to teaching. I have taught many different environmental sciences courses and I also teach two online courses for the Chemistry Department.

I love teaching! I have over 20 years of experience, both in the class and online, and my students often comment on my enthusiasm. I want you to know that I really care about your learning and I will work very hard to help you successfully complete the course. I will guide you through each step of the course with the same enthusiasm and commitment as I give to my in-class courses. There will be lots of opportunity for you to interact with me and with your classmates. In fact, I am obsessive about reading and responding to online messages, so I am confident that you will feel connected to me and to each other.

In my spare time, I enjoy cooking, reading, running/cycling, yoga and canoeing/kayaking. On Saturday mornings you can always find me at the Guelph Farmer's Market.

I am really looking forward to getting to know you! Please do not hesitate to contact me with questions/concerns/problems.

P.S. Feel free to call me Kim but if you are uncomfortable with this, Dr. Bolton is fine too!

Teaching Assistant(s)

Name: TBD
Email: TBD

Learning Resources

Required Textbook

There is no required textbook for this course
Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca/shared/login/login.html

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select Ares on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://www.lib.uoguelph.ca/find/course-reserves-ares/how-get-course-reserve-material

Learning Outcomes

Course Learning Outcomes

In this course we begin by examining the difference between weather and climate and learning about some of the important drivers of our climate system. Since this course is focused on the scientific evidence of climate change, there is an entire unit designed to introduce you to the scientific approach. This will help you understand why scientists often use terms like "almost certain" and "very likely", instead of "we know" or it is "100% proven". This will then lead us to a discussion about the evidence of human caused climate change and how this leads to predictions of future climate.

After covering the evidence that climate change is happening and that it is caused by humans, we will then focus on the, current and future, impacts of climate change on oceans and terrestrial and human systems. We will focus on how climate change affects us, and will continue to affect us, both here in Canada and worldwide. We will end the course by examining how we can adapt to the changing climate and, most importantly, what we can do to reduce future climate changes.

By the end of this course, you should be able to:

1. Explain how interactions among atmosphere, ocean, land, and life lead to climate changes;
2. Describe the direct observations of climate change in recent decades, and articulate the evidence attributing global warming to human causes;
3. Evaluate your own contribution to greenhouse gas emissions and climate change;
4. Assess the utility, and limits, of climate models to predict global and regional climate change;
5. Analyze the evidence regarding impacts of climate change globally and in Canada;
6. Engage critically and in a scholarly manner, in public arguments about climate change issues;
7. Evaluate the opportunities for adaptation globally and more specifically in Canada; and
8. Discuss proposed mitigation strategies.

Teaching and Learning Activities

Method of Learning

During this course you will encounter a variety of different learning tools and approaches to satisfy all learning styles. Some of the learning strategies include readings, unit-based quizzes, discussions, interactive learning activities, and short writing assignments. In most units, you will be assigned required readings (research articles, newsletters, blogs and other electronic information) that are related to the course content. In addition, in most units, you will have access to videos of narrated PowerPoint presentations explaining some of the concepts in more depth and with a more visual approach. You will also find many interactive learning activities associated with unit concepts. These learning activities are designed to engage you directly with the material and should deepen your understanding of the subject and give you a chance to test your understanding without having the pressure of grades.

Course Structure

There are seven units in this course:

- Unit 01: Weather and Climate
- Unit 02: Let's talk about Science
- Unit 03: Evidence of Climate Change
- Unit 04: Climate Projections
- Unit 05: Impacts of Climate Change on Oceans
- Unit 06: Impacts of Climate Change
- Unit 07: Adaptation and Mitigation

What to Expect for Each Unit

Each unit will contain most of the following tools:

- Assigned Unit Readings (available on Ares)
- Videos (You Tube, Ted Talks, etc.)
• Instructor Narrated Videos
• Un-graded interactive learning activities.

Schedule

Unit 01: Weather and Climate
Weeks 1 & 2 – Monday, January 11 to Sunday, January 24

Readings
• Website: Unit 01 Content

Activities
• Familiarize yourself with the course website by selecting Start Here on the navbar.
• Review the Outline and Assessments sections on the course website to learn about course expectations, assessments, and due dates.
• Confirm your access to the course reserve materials by selecting Ares on the navbar.
• Introduce yourself to your group in the Group Introductions Discussion topic

Assessments
• Unit 01 Quiz
  Due: Sunday, January 24 by 11:59 pm ET

• Participate in Graded Group Discussion Topic 1
  Opens: Monday, January 18 at 7:00 am ET
  Closes: Sunday, January 31 at 11:59 pm ET

Unit 02: Let’s Talk About Science
Week 3 – Monday, January 25 to Sunday, January 31

Readings
• Website: Unit 02 Content

Ares:

  o Graded Group Discussion Topic 1 Reading: Somerville, R. and Hassol, S. Communicating the science of climate change. Physics Today.

Assessments
• Unit 02 Quiz
  Due: Sunday, January 31 by 11:59 pm ET

• Participate in Graded Group Discussion Topic 1
  Opens: Monday, January 18 at 7:00 am ET
  Closes: Sunday, January 31 at 11:59 pm ET
Unit 03: Evidence of Climate Changes

Weeks 4 & 5 – Monday, February 1 to Sunday, February 14

Readings

• Website: Unit 03 Content

• Ares:
  
o American Chemical Society. Taking the Earth's Temperature.
  
  
o Graded Group Discussion Topic 2 Reading: YouTube. Why people don’t believe in climate science (video).
  

Assessments

• **Unit 03 Quiz**
  
  Due: Sunday, February 14 by 11:59 pm ET

• Participate in **Graded Group Discussion Topic 2**
  
  Opens: Monday, February 1 at 7 am ET
  
  Closes: Sunday, February 14 at 11:59 pm ET

• Begin working on **Climate Change Projections Assignment**
  
  Due: Sunday, March 7 by 11:59 pm ET

*Winter Break: Monday, February 15 to Sunday, February 21*

Unit 04: Climate Projections

Weeks 6 & 7 – Monday, February 22 to Sunday, March 7

Readings

• Website: Unit 04 Content

• Ares:
  
o Climate Modelling. *Geophysical Fluid Dynamics Laboratory*.
  
  
  
o Graded Group Discussion Topic 3 Reading: English, J. (2020). Why your reduced carbon footprint from lockdown won’t slow climate change. CBC.
  
Assessments

- **Unit 04 Quiz**
  Due: Sunday, March 7 by 11:59 pm ET

- Participate in **Graded Group Discussion Topic 3**
  Opens: Monday, February 22 at 7 am ET
  Closes: Sunday, March 7 at 11:59 pm ET

- Submit **Climate Change Projections Assignment**
  Due: Sunday, March 7 by 11:59 pm ET

- Begin working on **Short Critical Thinking Paper**
  Due: Sunday April 4 by 11:59 pm ET

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**Unit 05: Impacts of Climate Change on Oceans**

**Week 8 – Monday, March 8 to Sunday, March 14**

Readings

- Website: Unit 05 Content

- Ares
  
  
  - Willis, J. K et al. Sea Level Rise. Smithsonian.
  

Assessments

- **Unit 05 Quiz**
  Due: Sunday, March 14 by 11:59 pm ET

- Continue working on **Short Critical Thinking Paper**
  Due: Sunday April 4 by 11:59 pm ET

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**Unit 06: Impacts of Climate Change**

**Weeks 9 & 10 – Monday, March 15 to Sunday, March 28**

Readings

- Website: Unit 06 Content

- Ares:
  
  

Assessments
- **Unit 06 Quiz**
  Due: Sunday, March 28 by 11:59 pm ET

- Participate in **Graded Group Discussion Topic 4**
  Opens: Monday, March 15 at 7:00 am ET
  Closes: Sunday, March 28 at 11:59 pm ET

Unit 07: Adaptation and Mitigation

Weeks 11 & 12 – Monday, March 29 to Monday, April 12

Readings
- Website: Unit 07 Content
- **Ares:**
    - Section B: Executive overview
    - Section F: Chapter summaries (1. City infrastructure, 2. Biodiversity, 3. Freshwater resources, 4. Aboriginal communities, 5. Agriculture)
  - Graded Group Discussion Topic 5 Reading: Canada's Ecofiscal Commission. 10 Myths about carbon pricing in Canada. Dahlby, B. et al.

Assessments
- **Unit 07 Quiz**
  Due: Monday, April 12 by 11:59 pm ET

- Participate in **Graded Group Discussion Topic 5**
  Opens: Monday, March 29 at 7:00 am ET
  Closes: Monday, April 12 at 11:59 pm ET

- Submit **Short Critical Thinking Paper**
  Due: Sunday, April 4 by 11:59 pm ET

Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.
Table 1: Course Assessment

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Graded Group Discussions</td>
<td>10%</td>
</tr>
<tr>
<td>Climate Change Projections Assignment</td>
<td>25%</td>
</tr>
<tr>
<td>Short Critical Thinking Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Assessment Descriptions

**Unit Quizzes**
To keep you on track with the course content, there are regular online unit quizzes based on unit content and readings. The quizzes are designed to help build your knowledge and develop your higher-level thinking ability and will be a good tool to help you prepare for the final exam.

**Graded Group Discussions**
The graded group discussions will provide you with an opportunity to analyze the assumptions and evaluate the worth of evidence used by the popular media, as well as engage critically and in a scholarly manner, in public discussions about climate change.

For these discussions, you will be divided into small groups. There are FIVE discussion topics. For each topic, you will be provided with a topic/question and you will be responsible for getting involved in the online discussion.

**Climate Change Projections Assignment**
Detailed information about this assignment can be found under Assessments.

**Short Critical Thinking Paper**
Detailed information about this assignment can be found under Assessments.

**Final Exam**
This course requires you to write an online final exam using the Quizzes tool in CourseLink. The exam is 2 hours in length and will be held on **Saturday, April 17**. The exam will cover all the material from the course and contain a variety of questions, including multiple choice, definitions, and short and long answer. Select **Content** on the navbar to locate Assessments in the table of contents panel to review further details of the final exam.

University of Guelph degree and associate diploma students must check WebAdvisor for their examination schedule. Open Learning program students must check the Open Learning Program Final Examination Schedule for their examination schedule.
Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

Virtual Classroom System Requirements

Virtual Classroom is a video conferencing tool used to facilitate synchronous virtual meetings. You are responsible for ensuring that your computer system meets the necessary system requirements. You will need to have a microphone, headset or speakers, and a webcam to participate fully in Virtual Classroom sessions.

Zoom System Requirements

This course uses Zoom as a video communication tool. A Webcam, a microphone to record video, and headphones/speakers to play back the recording are also needed. In order to use Zoom, you must meet the following technical requirements:

1. An internet connection – broadband wired or wireless (3G or 4G/LTE)
2. Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
3. A webcam or HD webcam - built-in or USB plug-in

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, and download attachments);
- Navigate the CourseLink learning environment (the instructions for this are given in your course);
• Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website;
• Upload assignments using the Dropbox tool in the CourseLink website;
• Complete quizzes using the Quizzes tool in the CourseLink website;
• Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
• Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to. https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

• Announcements: The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.

• Ask Your Instructor Discussion: Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to
review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

- **Skype:** If you have a complex question you would like to discuss with your instructor, you may book a Skype meeting. Skype meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

- **Zoom:** If you have a complex question you would like to discuss with your instructor, you may book a Zoom meeting. **Zoom** meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

**Netiquette Expectations**

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

**Submission of Assignments to Dropbox**

The **Climate Projections Assignment** and the **Short Critical Thinking Paper** should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately.
after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified in the schedule section of this outline. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don’t wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support.

https://support.opened.uoguelph.ca/contact

Late Policy

If you choose to submit your assignments to the Dropbox folder late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the Dropbox folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

There will be no extensions given for posts to the Online Graded Discussion Topics.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the Grades tool of the course website.

Your instructor will attempt to have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting Grades from the Tools dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).

https://webadvisor.uoguelph.ca/

https://courses.opened.uoguelph.ca/portal/logon.do?method=load
Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.
http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered University of Guelph Degree Student, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an Open Learning Program Student, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor in writing, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml
Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

accessibility@uoguelph.ca
https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Academic Assistant to the Director. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support.
Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada’s Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.
Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University’s electronic resource licenses.

For more information about students’ rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.


Illness

The University will not normally require verification of illness (doctor’s notes) for Fall 2020 or Winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.