

# ENVS\*2250 - Geology of Natural Disasters

## Winter 2025 Course Outline

**Section: DE**

**Credits: 0.50**

## Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

## Calendar Description

This course will offer insight into the mechanisms of natural geological disasters and their effects on Planet Earth, human civilization and life in general. Events before, during and after geological disasters such as earthquakes, volcanic eruptions, meteorite impact and climate change will be the focus of this course. This course will not count as a science credit for B.Sc. students.

**Prerequisite(s):** 1 of ENVS\*1050, ENVS\*1060, GEOL\*1050, GEOL\*1100, GEOG\*1300, GEOG\*1350

**Department(s):** School of Environmental Sciences

## Instructor Information

**Alyson Brown**

Email: alysonb@uoguelph.ca

## Method of Delivery

This course is a fully interactive online course and requires disciplined time management. To successfully complete this course, it is essential that you begin work as of the first week of the course and participate regularly throughout the semester. You will be required to access the course website frequently (at least three times per week). Your ability to participate online regularly is critical to your success in this course.

## Course Learning Outcomes

1. Assess a landscape and its' important geologic and geomorphic components for the purpose of land-use planning;
2. Explain the important concepts that reflect the complexity of the integrated Earth system (e.g., lithosphere, hydrosphere, atmosphere);
3. Describe the mechanisms and effects of major geological disasters and where they are most likely to occur on the planet;
4. Discuss the contemporary societal issues relevant to natural geological disasters;
5. Apply scientific ideas and findings to writing that is meant for the general public;
6. Investigate natural disasters before, during and after they happen to reduce the impact of these disasters on your communities.

## Textbooks

Group	Title	Author	ISBN
Required	ISE NATURAL DISASTERS	Patrick Leon Abbott	9781265125554
Required	(AC) 180 DAY EBOOK ISE NATURAL DISASTERS	Patrick Leon Abbott	9781265798673

## Learning Resources

### Required Resources

- **Title:** Natural Disasters
- **Author:** Patrick Leon Abbott
- **Edition / Year:** 12<sup>th</sup> Edition / 2022
- **Publisher:** McGraw-Hill
- **ISBN (print):** 9781265125554
- **ISBN (180-day eBook subscription):** 9781265798673

**Note:** If you purchase an eBook, please refer to the McGraw Hill sign in page Have an eBook Code? ([https://myebooks.mheducation.com/login/?utm\\_medium=MENU&utm\\_campaign=Menu\\_Login&utm\\_source=HE](https://myebooks.mheducation.com/login/?utm_medium=MENU&utm_campaign=Menu_Login&utm_source=HE)) to redeem eBook codes purchased at the U of G Bookstore

You may purchase the textbook at the Guelph Campus Co-op Bookstore (<https://bookstore.coop/>) or the University of Guelph Bookstore (<http://www.bookstore.uoguelph.ca/>). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

### Course Website

CourseLink (<https://courselink.uoguelph.ca/>) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

### Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors/>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons/>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

## Cost of Textbooks and Learning Resources

Textbook / Learning Resource	Required / Recommended	Cost
ISE NATURAL DISASTERS ( <a href="https://www.bookstore.uoguelph.ca/booklist.aspx">https://www.bookstore.uoguelph.ca/booklist.aspx</a> ) By ABBOTT ISBN: 9781265125554	Required	\$120
(AC) 180 DAY EBOOK ISE NATURAL DISASTERS ( <a href="https://www.bookstore.uoguelph.ca/booklist.aspx">https://www.bookstore.uoguelph.ca/booklist.aspx</a> ) By ABBOTT ISBN: 9781265798673	Required or Above Text	\$66.50

Students are advised that prices are often determined by the publisher or bookstore and may be subject to change.

## Library Course Reserve (Ares)

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials \(https://www.lib.uoguelph.ca/find/course-reserves-ares/\)](https://www.lib.uoguelph.ca/find/course-reserves-ares/).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621 | Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca) | Location: McLaughlin Library, First Floor, University of Guelph

## Teaching and Learning Activities

### Course Structure

This course is broken down into the following parts and units:

- Part 01 – Facts About the Earth
  - Unit 01 – The Layers of the Earth
  - Unit 02 – Plate Tectonics
- Part 02 – Disasters from Within
  - Unit 03 – Volcanoes
  - Unit 04 – Earthquakes
- Part 03 – External Disasters
  - Unit 05 – Target Earth
- Part 04 – Disasters at the Earth's Surface
  - Unit 06 – Coastal Disasters
  - Unit 07 – Slope Failure
  - Unit 08 – Flooding
- Part 05 – Climate Change
  - Unit 09 – Climate Change

## What to Expect for Each Unit

Each study unit is prefaced by a list of desired learning outcomes to help guide you through the material. The online course notes (Units 01-09) are the most important part of the course material. Near the beginning of each unit is a list of terms that can be looked up in the Glossary of terms. The first appearance of each glossary term can also be accessed directly from the course notes.

## Course Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course. Additional content is outlined within CourseLink for each unit.

### Unit 01: The Layers of the Earth

Weeks 1 and 2 – Monday, January 6 to Sunday, January 12

#### Readings

- Unit 01 course content
- Textbook:
  - Chapter 2: Sections- Internal Sources of Energy and Plate Tectonics,
  - Chapter 9: External Energy, Fuels, Weather and Climate

#### Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

#### Assessments

- Unit 01 Discussion
  - Opens: Monday, Jan 6 at 12:01 a.m. E.T.
  - Closes: Sunday, Jan 12 at 11:59 p.m. E.T.
- Post a short introductory message about yourself to your group in the Geologic Disasters in the News forum in **Discussions**. You must complete 5 posts by the end of term; your introductory message does not count towards the 5 posts.

### Unit 02: Plate Tectonics

Week 3- Monday, Jan 13 to Sunday, Jan 19

#### Readings

- Unit 02 course content
- Textbook:
  - Chapter 4: Plate Tectonics and Earthquakes

#### Activities

- If you have general questions or comments about Unit 02, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Complete **Quiz 1**  
Opens: Monday, Jan 13 at 12:01 am ET  
Due: Sunday, Jan 19 at 11:59 pm ET
- Unit 02 Discussion  
Opens: Monday, Jan 13 at 12:01 a.m. E.T.  
Closes: Sunday, Jan 19 at 11:59 p.m. E.T.

## Unit 03: Volcanoes

**Week 4 –Monday, Jan 20 to Sunday, Jan 26**

### Readings

- Unit 03 course content
- Textbook:
  - Chapter 6: Volcanic Eruptions, Plate Tectonics and Magmas
  - Chapter 7: Volcano Case Histories: Killer Events

### Activities

- If you have questions or comments about Unit 03, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Unit 03 Discussion  
Opens: Monday, Jan 20 at 12:01 a.m. E.T.  
Closes: Sunday, Jan 26 at 11:59 p.m. E.T.

## Unit 04: Earthquakes

**Week 5 – Monday, Jan 27 to Sunday, Feb 2**

### Readings

- Unit 04 course content
- Textbook:
  - Chapter 3: Earthquake Geology and Seismology

### Activities

- If you have questions or comments about Unit 04, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Complete **Quiz 2**  
Opens: Monday, Jan 27 at 12:01 am ET  
Due: Sunday, Feb 2 at 11:59 pm ET
- Unit 04 Discussion  
Opens: Monday, Jan 27 at 12:01 am ET  
Due: Sunday, Feb 2 at 11:59 pm ET

## Unit 05: Target Earth

**Week 6 – Monday, Feb 3 to Sunday, Feb 9**

### Readings

- Unit 05 course content
- Textbook:
  - Chapter 17: Impacts with Space Objects

### Activities

- If you have general questions or comments about Unit 05, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Unit 05 Discussion
- Opens: Monday, Feb 3 at 12:01 a.m. E.T. Closes: Sunday, Feb 9 at 11:59 p.m. E.T.
  - **By the end of this Unit, you will have received 20% of your grade**

## Unit 06: Coastal Disasters

Week 7 – Monday, Feb 10 to Sunday, Feb 16

### Readings

- Unit 06 course content
- Textbook:
  - Chapter 8: Tsunami vs. Wind-Caused Waves

### Activities

- If you have general questions or comments about Unit 06, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Complete **Quiz 3**  
Opens: Monday, Feb 10 at 12:01 am ET  
Due: Sunday, Feb 16 at 11:59 pm ET
- Unit 06 Discussion  
Opens: Monday, Feb 10 at 12:01 a.m. E.T.  
Closes: Sunday, Feb 16 at 11:59 p.m. E.T.

## Unit 07: Slope Failures

Week 8 –Monday, Feb 24 to Sunday, March 2

### Readings

- Unit 07 course content
- Textbook:
  - Chapter 15: Mass Movements

### Activities

- If you have questions or comments about Unit 07, post them in the Ask Your Instructor forum in **Discussions**.

#### • Assessments

- Unit 07 Discussion  
Opens: Monday, Feb 24 at 12:01 a.m. E.T.  
Closes: Sunday, March 2 at 11:59 p.m. E.T.

## Unit 08: Flooding

Week 9 –Monday, March 3 to Sunday, March 9

### Readings

- Unit 08 course content
- Textbook:
  - Chapter 13: Floods

### Activities

- If you have general questions or comments about Unit 08, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Complete **Quiz 4**  
Opens: Monday, March 3 at 12:01 am ET  
Due: Sunday, March 9 at 11:59 pm ET
- Unit 08 Discussion  
Opens: Monday, March 3 at 12:01 a.m. E.T.  
Closes: Sunday, March 9 at 11:59 p.m. E.T.

## Unit 09: Climate Change

Weeks 10 and 11 – Monday, March 10 to Sunday, March 16

### Readings

- Unit 09 course content
- Textbook:
  - Chapter 12: Climate Change

### Activities

- If you have general questions or comments about Unit 09, post them in the Ask Your Instructor forum in **Discussions**.

### Assessments

- Unit 09 Discussion  
Opens: Monday, March 10 at 12:01 a.m. E.T.  
Closes: Sunday, March 16 at 11:59 p.m. E.T.

## Review & Study

Week 12 – Monday, March 17 to Sunday, March 22

### Readings

- The "Afterword" in your course notes - Humans as a geological force
- Textbook:
  - Chapter 1: Natural Disasters and Human Population

### Activities

- Prepare and review for your final exam.

## Assessment Breakdown

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The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Description	Weighting (%)
Discussions (5 x 6%)	30%
Quizzes (4 x 10%)	40%
Online Final Exam	30%

## Assessment Details

### Discussion

#### Discussions

**30%**

Students will be expected to participate in online discussions. As the semester progresses, we will discuss news reports about current geologic disasters as they happen. These events can be used as a springboard for further discussions. You must complete 5 discussion posts throughout the semester. Participation marks will be based on the quality of your postings as well as the quantity.

### Quizzes

#### Quizzes

**40%**

There will be four online quizzes in this course. Each quiz contains 20 questions and will be available for a one-week period. You can access these through the **Quizzes** tool (found in the Tools dropdown menu in the course navbar).

### Exam

#### Online Final Exam

**30%**

This course requires you to write an online final exam using the **Quizzes** tool in CourseLink. The final exam will consist of multiple-choice questions and cover all of the course content. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of the final exam.

## Final Exam

Date: Apr 8

Time: Tu 8:30am-10:30am

Location: TBA *Please see Web Advisor closer to the date of scheduled final for location.*

To understand rules and regulations regarding Examinations students are encouraged to read Student's Responsibilities (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/examinations/>)

If the student is unable to meet the final exam requirements due to medical, psychological or compassionate circumstances they are encouraged to review Student's Responsibilities in the Academic Consideration, Appeals and Petitions (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>) section of the Academic Calendar.

## Last Day to Drop Course

The final day to drop Winter 2025 courses without academic penalty is the last day of classes: April 04

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

## Technology Requirements and Technical Support

### CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. (<https://opened.uoguelph.ca/student-resources/system-and-software-requirements/>) Use the browser check (<https://courselink.uoguelph.ca/d2l/systemCheck/>) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

### Zoom Requirements

This course uses **Zoom** as a video communication tool.

System Requirements:

1. An internet connection – broadband wired or wireless (3G or 4G/LTE)
2. Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
3. A webcam or HD webcam - built-in or USB plug-in

### Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructors for this are given in your course);
- Access, navigate, and search the internet using a web browser (e.g., Chrome, Firefox, Microsoft Edge, Safari, etc.);
- Perform online research using various search engines (e.g., Google) and library databases.

### Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

#### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca) ([https://calendar.uoguelph.ca/syllabi/2025-winter/envs-2250-de01-envs\\_2250\\_de01/email](https://calendar.uoguelph.ca/syllabi/2025-winter/envs-2250-de01-envs_2250_de01/email)

to:[courselink@uoguelph.ca](mailto:courselink@uoguelph.ca))

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

#### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am-8:30pm

#### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30am-8:30pm

Saturday: 10:00am - 4:00pm

Sunday: 12:00pm - 6:00pm

## Standard Statements for Online Courses

### Acceptable Use

The University of Guelph has an Acceptable Use Policy (<https://ithelp.uoguelph.ca/policy/acceptable-use-policy/>), which you are expected to adhere to.

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters in the course website using the following ways of communication:

- **Announcements:** The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about the content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will generally respond to your email within 48 to 72 hours.

### Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

### Extension Considerations

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

### Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked, you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (<https://webadvisor.uoguelph.ca>) (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal (<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>) to view their final grade (using the same username and password you have been using for your courses).



## Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online. For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities (<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities/>).

## Standard Statements for Open Learning Program Students

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students and should consult the Open Learning Program Calendar or the Open Learning Program Counsellor for information and guidance on academic and administrative policies, procedures, and services, including academic accommodations and accessibility.

## Standard Statements for Undergraduate Courses

### Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

### Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas/>)

### Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

### Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments; you may be asked to resubmit work at any time.

### Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

## Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

## Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators/>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing resources (<https://wellness.uoguelph.ca/shine-this-year/>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

## Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

## When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)

## Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review <https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy> (<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy/>)