



ENVS*1060 - Discovering Planet Earth

Fall 2026 Course Outline

Section: DE

Credits: 0.50

Land Acknowledgement: Guelph

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Calendar Description

This course provides an introduction to geological principles, their historical development and application to interpreting Earth materials and processes. This course is suitable for those wishing a general knowledge of Earth sciences.

Restriction(s): Not available to students registered in the BBRM, BIESP, BSC or BSC(Env) programs.

Department(s): School of Environmental Sciences

Course Description

More of the course description (<https://courselink.uoguelph.ca/shared/login/login.html>)

Instructor Information

Alyson Brown

Email: alysonb@uoguelph.ca

Students may request a meeting with the Instructor to discuss any issues that cannot be addressed via email. Please note further details will be posted in the Announcements. See also Communicating with Your Instructor.

Teaching Assistants

Name: Puspa Dulal

Email: pdulal@uoguelph.ca

Name: Farnoosh Okhovat

Email: fokhovat@uoguelph.ca

Method of Delivery

Distance Education (asynchronous online)

This course is a fully interactive online course and requires disciplined time management. To successfully complete this course, it is essential that you begin work as of the first week of the course and participate regularly throughout the semester. You will be required to access the course website frequently (at least three times per week). Your ability to participate online regularly is critical to your success in this course.

Course Learning Outcomes

1. Examine the Earth's place in the universe, specifically its uniqueness and fragility.
2. Discuss how geology is a physical and historical science.
3. Describe the materials that make up our planet and how they are organized.

4. Outline the natural and anthropogenic processes that shape our planet.
5. Investigate the mechanisms behind common types of geologic phenomena.
6. Examine the interdependence between Earth resources and society.

Textbooks

Group	Title	Author	ISBN
Required	Essentials of Geology	Lutgens, F.K., Tarbuck, E.J., & Tasa, D.	9780134446622

Learning Resources

Campus Resources

If you are concerned about any aspect of your academic program: Make an appointment with a Program Counsellor (<https://www.uoguelph.ca/uaic/programcounsellors>) in your degree program. If you are struggling to succeed academically: There are numerous academic resources offered by the Learning Commons (<https://www.lib.uoguelph.ca/using-library/spaces/learning-commons>) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills.

Cost of Textbooks and Learning Resources

Textbook / Learning Resource	Required / Recommended	Cost
ESSENTIALS OF GEOLOGY (https://www.bookstore.uoguelph.ca/booklist.aspx) By LUTGENS ISBN: 9780134446622	Required	\$256.25
(AC) 180 DAY EBOOK ESSENTIALS OF GEOLOGY (https://www.bookstore.uoguelph.ca/booklist.aspx) By LUTGENS. ET AL. ISBN: 9780134700342	Required or Above	\$72.95

Students are welcome to use second-hand copies of the textbook or purchase the textbook from alternate locations. The prices in other locations may differ from that at the bookstore and prices at the bookstore are subject to change.

Teaching and Learning Activities

Method of Learning

Throughout the course, you will access course content that has been developed by a content specialist. The course examines geology as it ranges from the origin of the solar system and the Earth to structural geology. Eleven units will be covered with main content presented through CourseLink with additional textbook providing more detailed information. You are expected to use the required textbook along with the course website content as both contain information that may be tested in course Assessments.

Each unit will be covered over the span of one week (with the exception of Unit 06 which will span two weeks) with built in Test Your Knowledge activities to test your comprehension of the unit content. These activities will allow you to take control of your learning and prepare you for the weekly Unit Assessment. Unit Assessments vary week to week and may come in the form of a graded quiz, discussion post, or a written assignment, available through the **Quizzes** tool and **Discussions** tool on CourseLink. Information on the Unit Assessments can be found at the end of each Unit.

Further assessments of course content include an In-person Final Exam at the end of the term, provided through the CourseLink **Quizzes** tool in CourseLink.

Course Structure

The course consists of eleven units, each covering a basic topic of the Principles of Geology. All units span one week in duration with the exception of Unit 06 which will span two weeks:

- Unit 01: Origin of the Solar System and the Earth
- Unit 02: Earth Structure

- Unit 03: Plate Tectonics
- Unit 04: Minerals
- Unit 05: Igneous Geology
- Unit 06: Sedimentology
- Unit 07: Metamorphism
- Unit 08: Glacial Geology
- Unit 09: Paleontology
- Unit 10: Stratigraphy and Time
- Unit 11: Structural Geology

What to Expect for Each Unit

All eleven units of the course are presented with an initial Overview, consisting of an Introduction, the broad topics covered in the unit, and unit Learning Outcomes. The body content of the units is split into main topics with built-in instructional videos.

Additional “Geology Around the World” sections provide a perspective on how each unit’s content relates within Canada and throughout the world.

Each unit contains a practice Test Your Knowledge learning activity. These activities are ungraded and can be used to practice your comprehension of the unit content.

Each unit is concluded with a graded Unit Assessment with the exception of Units 01, 09, and 11. Unit Assessments vary with each unit and may be a quiz or discussion post, provided through the **Quizzes** and **Discussions** tools respectively. There is also a written assignment that is due at the end of Unit 08 and will be submitted through Dropbox.

Course Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course. Additional content is outlined within CourseLink for each unit.

Unit 01: Origin of the Solar System and the Earth

Week 1 – Thursday, September 10 to Sunday, September 20

Readings

- Website: Unit 01 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 1, Section 1.5 -Origin of Planet Earth to Section
 - Chapter 1, Section 1.6- Earth's Internal Structure

Activities

- Familiarize yourself with the course website by selecting Start Here on the navbar.
- Review Outline and Assessments on the course website to learn about course expectations, assessments, and due dates.
- Introduce Yourself to the class in the Introductions section with the Discussions tool.

Assessments

- No graded assessments this week

Unit 02: Earth Structure

Week 2 - Monday, September 21 to Sunday, September 27

Readings

- Website: Unit 02 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 4, Figure 4.17
 - Chapter 9, Section 9.2- Seismology: The Study of Earthquake Waves
 - Chapter 9, Section 9.8- Earth's Interior * Stop at Review

Assessments

Discussion Post. Instructions for this discussion activity can be found at the end of Unit 2. Post must be completed by Sunday, September 27 at 11:59 PM ET

Unit 03: Plate Tectonics

Week 3 – Monday, September 28 to Sunday, October 4

Readings

- Website: Unit 03 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 2-Plate Tectonics
 - Chapter 9, Section 9.1- What is an Earthquake?

Assessments

- Quiz 1: Units 01–03 will be open on Monday, September 28 at 8:00 am ET and closes on Sunday, October 4 at 11:59 pm ET.

Note: You are strongly encouraged to take the quizzes during CourseLink Support service hours, in case of technical challenges. See Technical Support in this Outline.

Unit 04: Minerals

Week 4 – Monday, October 5 to Sunday, October 11

Readings

- Website: Unit 04 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 3- Matter and Minerals
 - Chapter 4, Section 4.6- How Magmas Evolve

Assessments

- Discussion Post. Instructions for this discussion activity can be found at the end of Unit 4. Post must be completed by Sunday, October 11 at 11:59 PM ET

Unit 05: Igneous Geology

Week 5 – Monday, October 12 to Sunday, October 18

NOTE: Holiday and Fall Study Break- Monday, Oct. 12 and Tuesday, Oct. 13

- Website: Unit 05 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 4- Igneous Rocks and Intrusive Activity
 - Chapter 5- Volcanoes and Volcanic Hazards

Assessments

- Quiz 2: Units 04–05 will be open on Monday, October 12 at 8:00 am ET and closes on Sunday, October 18 at 11:59 pm ET.

Unit 06: Sedimentology

Week 6 & 7– Monday, October 19 to Sunday, November 1

Readings

- Website: Unit 06 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 7- Sedimentary Rocks
 - Chapter 10, Section 10.2- Continental Margins
 - Chapter 13, Section 13.3-Streamflow Characteristics
 - Chapter 13, Section 13.4- The Work of Running Water
 - Chapter 13, Section 13.5- Stream Channels

Assessments

- Discussion Post. Instructions for this discussion activity can be found at the end of Unit 6. Posts must be completed by Sunday, November 1 at 11:59 PM ET

Unit 07: Metamorphism

Week 8 – Monday, November 2 to Sunday, November 8

Readings

- Website: Unit 07 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.



- Chapter 8- Metamorphism and Metamorphic Rocks
- Chapter 1, Figure 1.23-The Rock Cycle

Assessments

- Quiz 3: Unit 06–07 will be open on Monday, November 2 at 8:00 am ET and closes on Sunday, November 8 at 11:59 pm ET.

***By November 15 you will have received 45% of your course grade.**

Unit 08: Glacial Geology

Week 9 – Monday, November 9 to Sunday, November 15

Readings

- Website: Unit 08 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 15- Glaciers and Glaciation

Assessments

- Field Interpretation Assignment to be completed and submitted to the **Dropbox** by Sunday, November 15 at 11:59 pm ET.

Unit 09: Paleontology

Week 10 – Monday, November 16 to Sunday, November 22

Readings

- Website: Unit 09 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 18, Section 18.2- Fossils: Evidence of Past Life
 - Chapter 18, Section 18.3 - Correlation of Rock Layers
 - Chapter 19, Section 19.6- Earth's First Life
 - Chapter 19, Section 19.7- Paleozoic Era: Life Explodes

Assessments

No graded assessment this week

Unit 10: Stratigraphy and Time

Week 11 – Monday, November 23 to Sunday, November 29

Readings

- Website: Unit 10 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 18, Section 18.1- Creating a Time Scale: Relative Dating Principles

Assessments

- Quiz 4: Units 08–10 will be open on Monday, November 23 at 8:00 am ET and closes on Sunday, November 29 at 11:59 pm ET

Unit 11: Structural Geology

Week 12 – Monday, November 30 to Sunday, December 6

Readings

- Website: Unit 11 content
- Lutgens, F. K., Tarbuck, E. J., & Tasa, D. (2018). Essentials of geology. New Jersey, Hoboken: Pearson.
 - Chapter 11: Crustal Deformation & Mountain Building, p. 292-316

Assessments

- No graded assessments this week.

Assessment Breakdown

Description	Weighting (%)	Learning Outcomes
Biweekly Quizzes (4 in total)	25%	1-6
Discussion Posts (3 in total)	20%	3,4,5,6

Field Interpretation Assignment	20%	2,3,4,5
In-person Final Exam	35%	1-6

Assessment Details

Quizzes

Biweekly Quizzes

25

There are four online quizzes that test your comprehensive of the content covered in this course. Each quiz covers specific content from the course, including unit content and textbook readings.

Each quiz is designed to assess and measure the knowledge you gain from studying the content from specific units. Preparing for each quiz will help you to identify and explain the major concepts, theories, and ideologies covered in the course. Completing each quiz will let you know if you have achieved a course-level learning outcome.

Each quiz contains 20 multiple-choice and True/False questions. You have one attempt and 30 minutes to complete each quiz. Quizzes will open on Mondays at 8 am and will close on Sundays at 11:59 pm.

Course Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6

Discussion

Discussion Posts

20

An important aspect of the learning experience in this course is the online discussions which require you to engage in a scholarly manner with your classmates on current literature surrounding different geologic topics. This experience provides you with the opportunity to share the knowledge you gained in the course and to engage in a dialogue with your classmates. There are specific discussion instructions and questions to respond to for three of the units within the course. The discussions are designed to elicit dialogue on the unit readings with your classmates and instructor.

You will participate in these discussions in groups. There are specific discussion questions and activities posted in Units 2, 4, and 6 of the course.

Course Learning Outcomes Assessed: 3, 4, 5, 6

Assignment

Field Interpretation Assignment

20

In this assignment, you will choose a real-world location near where you live and interpret its geology using direct observation. Your site can be a roadside exposure, riverbank, shoreline, hill, park, quarry view, construction area, trail, escarpment, or any safe place where rocks, sediments, landforms, or evidence of surface processes are visible. The goal is to practice observing like a geologist, describing evidence carefully, and making a scientific interpretation based on what you can see. See **Assessments** for more detailed requirements.

Course Learning Outcomes Assessed: 3, 4, 5, 6

Exam

In-person Final Exam

35

The final exam will consist of multiple-choice questions and cover all of the course content.

This course has an in-person final exam that is computer based and uses Respondus Lockdown Browser within CourseLink. The use of Lockdown Browser has been implemented to maintain the academic integrity of the final exam. Details for the Final Exam will be provided by your instructor. You may need to download and install LockDown Browser to complete the practice test and final exam. When instructed, you may need to show your university issued identification card during the Respondus Startup Sequence.

VERY IMPORTANT: There is a mandatory practice test that you must take before the online Final Exam. The purpose of the practice test is to ensure that Respondus LockDown Browser is set up properly and that you are comfortable using the software BEFORE you write the Final Exam. You are responsible for bringing a suitable electronic device to this in-person exam.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students as well as Open Learning program students must check WebAdvisor (<https://www.uoguelph.ca/webadvisor>) for their examination schedule.

If you are studying at a distance of greater than 170km from the University of Guelph's main campus, you may request to write your final exam at an approved alternate location with a proctor. Details about how to apply will be made available in the **Announcements**. Your instructor will provide a deadline for the requests. It is recommended that you make arrangements as early as possible in the semester since changes and approval cannot be guaranteed for applications made after the deadline.



<https://webadvisor.uoguelph.ca>

Course Learning Outcomes Assessed: 1, 2, 3, 4, 5, 6

Last Day to Drop Course

The final day to drop Fall 2026 courses without academic penalty is the last day of classes: December 04

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

School of Continuing Studies - Use of Artificial Intelligence

The use of artificial intelligence (AI) in this course must align with academic integrity principles. Students are expected to complete their work independently and showcase their problem-solving abilities. Undeclared and/or unauthorized use of AI tools to produce coursework is considered a form of academic misconduct. Any misuse of AI tools, including submitting AI-generated work, may be considered academic misconduct. For specific guidelines on acceptable AI use in your course, please check with your instructor.

Review the University of Guelph's Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity (<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>) for more information.

Technology Requirements and Technical Support

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructors for this are given in your course);
- Access, navigate, and search the internet using a web browser (e.g., Chrome, Firefox, Microsoft Edge, Safari, etc.);
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

Courselink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am-8:30pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30am-8:30pm

Saturday: 10:00am - 4:00pm

Sunday: 12:00pm - 6:00pm

Standard Statements for Online Courses

Acceptable Use

The University of Guelph has an Acceptable Use Policy (<https://ithelp.uoguelph.ca/policy/acceptable-use-policy>), which you are expected to adhere to.

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters in the course website using the following ways of communication:

- **Announcements:** The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about the content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will generally respond to your email within 48 to 72 hours.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Respondus Policy Violation Consequences

If your video is flagged, your instructor will review it. If this review indicates a suspected case of academic misconduct, your instructor will initiate the procedures for such cases and you may be subject to the penalties as outlined in the University's Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>)

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review Copyright at the University of Guelph (<https://www.lib.uoguelph.ca/scholarship-publishing/copyright-university-guelph/>).

Standard Statements for Open Learning Program Students

As a student at the University of Guelph, it is important to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students. For information on academic misconduct, academic accessibility accommodations, academic accommodation of religious obligations, and withdrawal procedures, consult Academic Policies and Procedures (<https://www.uoguelph.ca/continuing-studies/academic-policies/>) and Withdrawals, Refunds, and Transfers (<https://www.uoguelph.ca/continuing-studies/withdrawals-refunds-transfers/>) on the School of Continuing Studies website. You may also contact the School of Continuing Studies' Learner Success Advisor (scs-counsellor@uoguelph.ca) for assistance.

Standard Statements for Undergraduate Courses

Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>) is outlined in the Undergraduate Calendar.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 business days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). For students at the Guelph campus, information can be found on the SAS website. (<https://www.uoguelph.ca/sas>)

Accommodation of Religious Obligations

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for Academic Accommodations of Religious Obligations (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>).

Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all undergraduate students except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in the Undergraduate Calendar - Dropping Courses (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>).

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

Health and Wellbeing

The University of Guelph provides a wide range of health and wellbeing services at the Vaccarino Centre for Student Wellness (<https://wellness.uoguelph.ca/>). If you are concerned about your mental health and not sure where to start, connect with a Student Wellness Navigator (<https://wellness.uoguelph.ca/navigators>) who can help develop a plan to manage and support your mental health or check out our mental wellbeing

resources (<https://wellness.uoguelph.ca/shine-this-year>). The Student Wellness team are here to help and welcome the opportunity to connect with you.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The Academic Calendars (<http://www.uoguelph.ca/registrar/calendars/?index>) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for Academic Consideration. (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>)